DOCUMENT RESUME

ED 366 692 UD 029 716

TITLE	Dialogues for Diversity: Community and Ethnicity on Campus. The Project on Campus Community and Diversity.
INSTITUTION	American Council on Education, Washington, D.C.
SPONS AGENCY	James G. Irvine Foundation, San Francisco, CA.
REPORT NO	ISBN-0-89774-867-0
PUB DATE	94
NOTE	180p.
AVAILABLE FROM	Oryx Press, 4041 North Central at Indian School Road, Phoenix, AZ 85012-3397 ($16.50).
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	College Environment; College Role; *Colleges; College Students; Counseling Services; *Educational Environment; Educational Philosophy; Educational Quality; *Ethnic Groups; Ethnic Relations; Higher Education; Institutional Mission; Leadership Responsibility; Minority Groups; Outreach Programs; *Universities
IDENTIFIERS	*Diversity (Groups); Diversity (Student)

ABSTRACT

This book is designed to help groups of individuals on campuses initiate and conduct focused discussions of the role of ethnic diversity in the daily lives of students at colleges and universities. The volume contains a variety of discussion materials including extended case studies; short case studies and exercises termed "thought experiments"; dialogues termed "dilemmas"; topical essays; and quotations from students, faculty members, and administrators termed "voices of experience." Seven areas of concern in which ethnic diversity is examined include the following: (1) institutional mission and diversity; (2) strengthening the institutional community and academic values; (3) diversity and educational quality; (4) campus climate; (5) student development and ethnic identity; (6) the role of the faculty; and (7) the leadership needed for beneficial diversity. The final section offers suggestions intended to be helpful in making organized discussions candid and to be useful in dealing with such matters as times, places, formats, ground rules, and selection of materials. Contains an index. (GLR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****